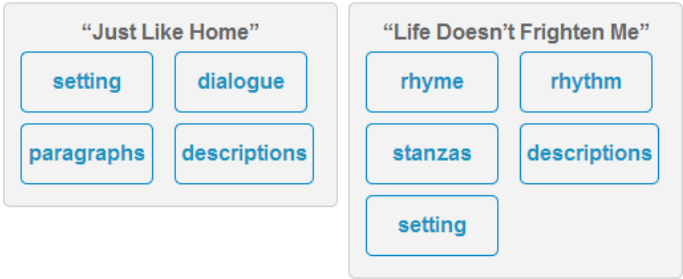


PARCC Practice Test Answer and Alignment Document
ELA/Literacy: Grade 4

Items 1-7														
Task: Literary Analysis (LAT)														
Passage 1: “Just Like Home” by Mathengi Subramanian														
Item Number	Answer	Standards Alignment												
1	Item Type: EBSR Part A: B Part B: C	RL1; RL4												
2	Item Type: TECR (Correct answers are in yellow.) <table><tr><th>Phrases that Describe the Setting</th><th>Evidence from "Just Like Home"</th></tr><tr><td>a playground with a large cement area</td><td>"Now she sat in the corner of the feild and watch the other kids play without her."(paragraph 1)</td></tr><tr><td>a long driveway with room to welcome guests</td><td>"The studio had the most wonderful things, like aluminium pie tins, plaster of Paris and India ink." (paragraph 2)</td></tr><tr><td>a field for sitting and watching others</td><td>"All the families in India, where Priya's family from, did rangoli every morning just like Priya and her mother." (paragraph 4)</td></tr><tr><td>a walkway with little drawing space</td><td>"Their new apartment had barely any any sidewalk in front of it, and there was no room for rangoli." (paragraph 4)</td></tr><tr><td>a workspace filled with art supplies</td><td>"Priya walked over to the basketball court and sat on the hot pavement" (paragraph 5)</td></tr></table>	Phrases that Describe the Setting	Evidence from "Just Like Home"	a playground with a large cement area	"Now she sat in the corner of the feild and watch the other kids play without her."(paragraph 1)	a long driveway with room to welcome guests	"The studio had the most wonderful things, like aluminium pie tins, plaster of Paris and India ink." (paragraph 2)	a field for sitting and watching others	"All the families in India, where Priya's family from, did rangoli every morning just like Priya and her mother." (paragraph 4)	a walkway with little drawing space	"Their new apartment had barely any any sidewalk in front of it, and there was no room for rangoli." (paragraph 4)	a workspace filled with art supplies	"Priya walked over to the basketball court and sat on the hot pavement" (paragraph 5)	RL1; RL3
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3	Item Type: EBSR Part A: C Part B: B	RL1; RL3												
Passage 2: “Life Doesn’t Frighten Me” by Maya Angelou														
4	Item Type: EBSR Part A: A	RL1; RL4												

	Part B: D													
5	Item Type: EBSR Part A: C Part B: C	RL1; RL2												
Passage 1: “Just Like Home” by Mathengi Subramanian and Passage 2: “Life Doesn’t Frighten Me” by Maya Angelou														
6	Item Type: TECR 	RL1; RL5												
7	Item Type: PCR Refer to Grade 4-5 Scoring Rubric	RL1; RL2; W2; W4-10												
Items 8-17														
Task: Research Simulation (RST)														
Passage 1 : from “The Wild Horses of Assateague Island”														
Item Number	Answer	Standards Alignment												
8	Item Type: EBSR Part A: B Part B: A	RI1; RI4; L6												
9	Item Type: EBSR Part A: C Part B: B	RI1; RI8												
10	Item Type: TECR <table border="1"> <thead> <tr> <th>Problem</th> <th>How the horses solve the problem</th> <th>The outcome for the horses</th> </tr> </thead> <tbody> <tr> <td>salty grass</td> <td>"... drink over twice the amount of water ..."</td> <td>"... bloated appearance."</td> </tr> <tr> <td>stormy weather</td> <td>"... prefer to browse in shrub thickets ..."</td> <td>"... thick, furry coats ..."</td> </tr> <tr> <td>poor quality food</td> <td>"... spend most of their time grazing ..."</td> <td>"... they are now pony size."</td> </tr> </tbody> </table>	Problem	How the horses solve the problem	The outcome for the horses	salty grass	"... drink over twice the amount of water ..."	"... bloated appearance."	stormy weather	"... prefer to browse in shrub thickets ..."	"... thick, furry coats ..."	poor quality food	"... spend most of their time grazing ..."	"... they are now pony size."	RI1; RI3
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Passage 2: “Wild Ponies of Chincoteague” by Annika Brynn Jenkins														
11	Item Type: EBSR Part A: A Part B: C	RI1; L4												
12	Item Type: EBSR Part A: D Part B: A	RI1; RI3												
13	Item Type: EBSR Part A: D Part B: B	RI1; RI5												
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14	Item Type: TECR	RI1; RI5												

<p style="text-align: center;">How the Authors Present Information</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>"The Wild Horses of Assateague Island"</p> <div style="border: 1px solid black; background-color: yellow; padding: 5px; margin-top: 10px;"> <p>By focusing on the description of the ways the horses have learned to survive in the harsh environment</p> </div> </div> <div style="text-align: center;"> <p>"Wild Ponies of Chincoteague"</p> <div style="border: 1px solid black; background-color: yellow; padding: 5px; margin-top: 10px;"> <p>By focusing on the single experience of one person watching the ponies</p> </div> </div> </div>		
Passage 3: "Chincoteague Ponies Make Annual Swim" (video)		
15	Item Type: EBSR Part A: C Part B: D	RI1; RI4; L6
16	Item Type: EBSR Part A: B Part B: A	RI1; RI2
Passage 1 : from "The Wild Horses of Assateague Island"; Passage 2: "Wild Ponies of Chincoteague" by Annika Brynn Jenkins; and Passage 3: "Chincoteague Ponies Make Annual Swim" (video)		
17	Item Type: PCR Refer to Grade 4-5 Scoring Rubric	RI1; RI7; RI9; W2; W4-10
Items 18-23		
Task: Narrative (NWT)		
Passage: "Those Wacky Shoes" by Julie Parker Amery		
18	Item Type: EBSR Part A: B Part B: B, E	RL1; RL2
19	Item Type: TECR B, C, E	RL1; RL3
20	Item Type: EBSR Part A: B Part B: C	RL1; RL3
21	Item Type: EBSR Part A: A Part B: A	RL1; RL3
22	Item Type: EBSR Part A: B Part B: C	RL1; RL2
23	Item Type: PCR Refer to Grade 4-5 Scoring Rubric	W3-10